Bukit International Education

Glencoe Writer's Choice G6-G12

语法与写作并重的"语言教练"



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它是一位怎样的"语言教练"？

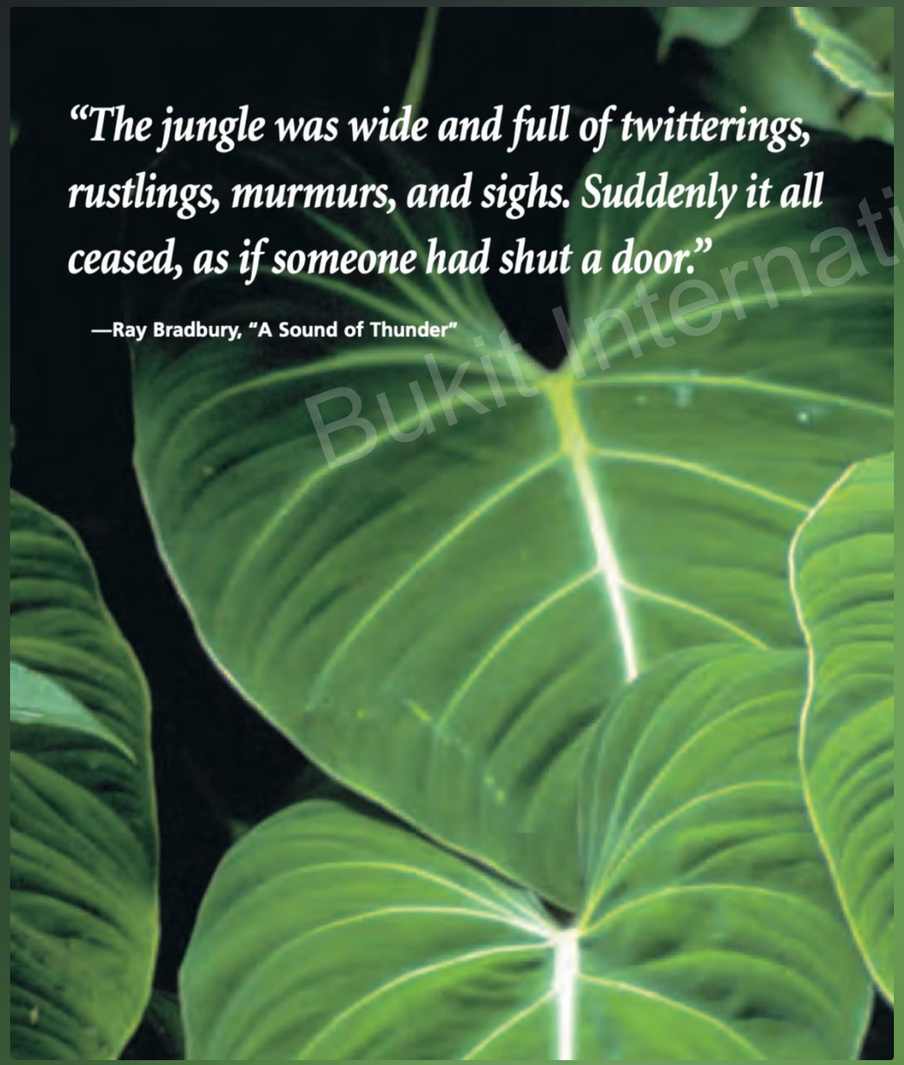
Write Source

以写作过程和要素为核心的**写作教练——引**导学生走完写作的每一步流程

Writer's Choice

强调语法基础与写作应用并重的**语言教练——在扎**实的语言功底上培养**养写作表达力**

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核心架构：四大支柱

1

写作 Composition

聚焦特定写作任务，提供清晰的写作指导、文学范例（Literature Models）与多多样化写作练习，帮助学生掌握不同文体的写作方法。

2

语法、用法和机制

由短小精悍的课程构成，通过真实生活写作例子讲解语法规则，将枯燥知识融入实际运用，让学生理解"为什么"要这么用。

3

资源与技能

教授学生如何改善学习习惯、进行公共演讲、更好地应对考试等实用技能，培养超越写作本身的跨学科学术与生活能力。

4

写作与研究

解释、示例与技巧，帮助学生写出强有力的句子、段落、作文与研究论文，是随查随用的"写作百科"词典。

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螺旋式上升：各年级内容全览

Writer's Choice采用螺旋式上升的编写逻辑，随年级推进，学习深度与文本复杂度同步提升。以下为各年级段的核心内容概览：

年级段	核心学习内容	文本形式与写作任务	技能重点
6–8年级	建立扎实语法基础（词性、句子结构、标点）；初步接触各类文体；引入商务与技术写作单元	个人叙述、描述文、说明文、读后感、基础研究报告、简单商务信函	写出语法正确的短文；根据目的选择文体；了解写作在真实场景中的应用
9–10年级	深入讲解复杂语法（从句、动词语气等）；写作任务更具挑战性；TIME非虚构写作板块提供真实写作机会	说服性议论文、文学分析、研究报告、多媒体报告、演讲稿、大学申请文书雏形	构建有说服力的论点；整合多种资源进行研究性写作；根据读者调整写作风格
11–12年级	高级语法用法与风格指导；为大学及职业生涯做准备；深入研究复杂文体（因果分析、比较对比等）	复杂议论文、学术研究论文（规范引用）、大学申请文书、商务提案、创意写作（诗歌、短篇小说）	精通学术写作规范；独立完成长篇研究论文；应对SAT/ACT写作；掌握专业写作技能

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6–8年级：打牢语言地基

核心学习内容

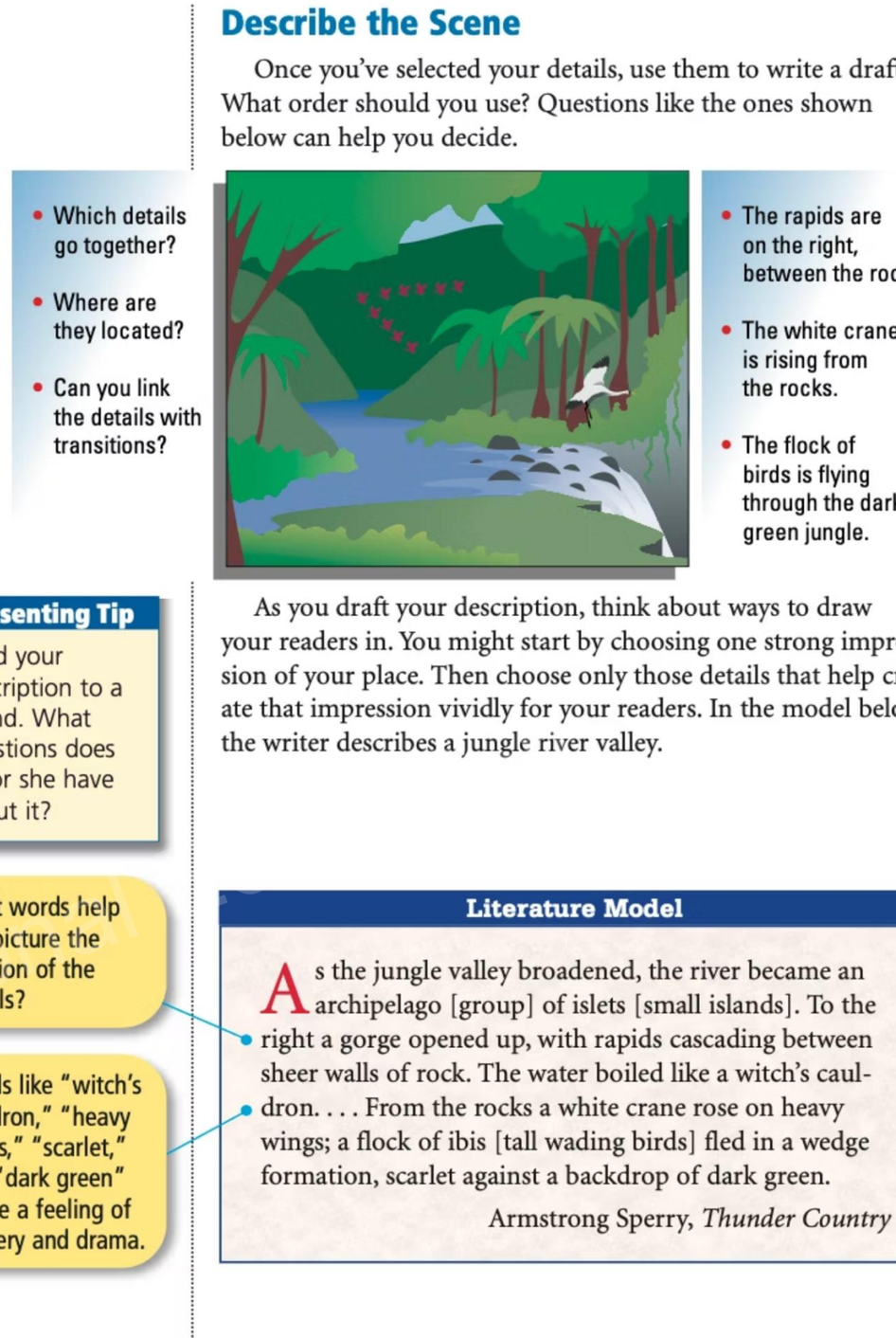
- 系统建立语法基础：词性、句子结构、标点符号规则全面覆盖
- 初步接触并练习各类基础文体的写作方法
- 引入商务与技术写作单元，提前接触真实世界写作场景

文本形式与写作任务

- 个人叙述、描述文、说明文、读后感
- 基础的研究报告与说服性短文
- 简单的商务信函或技术文档

这一阶段的核心目标是：能写出**语法正确、结构完整的短文**；**学会根据不同目的**选择文体；开始了解写作在真实工作场景中的应用价值。

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Describe the Scene

Once you've selected your details, use them to write a draf
What order should you use? Questions like the ones shown
below can help you decide.

- Which details go together?
- Where are they located?
- Can you link the details with transitions?

- The rapids are on the right, between the roc
- The white crane is rising from the rocks.
- The flock of birds is flying through the dark green jungle.

resenting Tip

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end. What
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or she have
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at words help
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ails?

rds like "witch's
ldron," "heavy
gs," "scarlet,"
"dark green"
ate a feeling of
stery and drama.

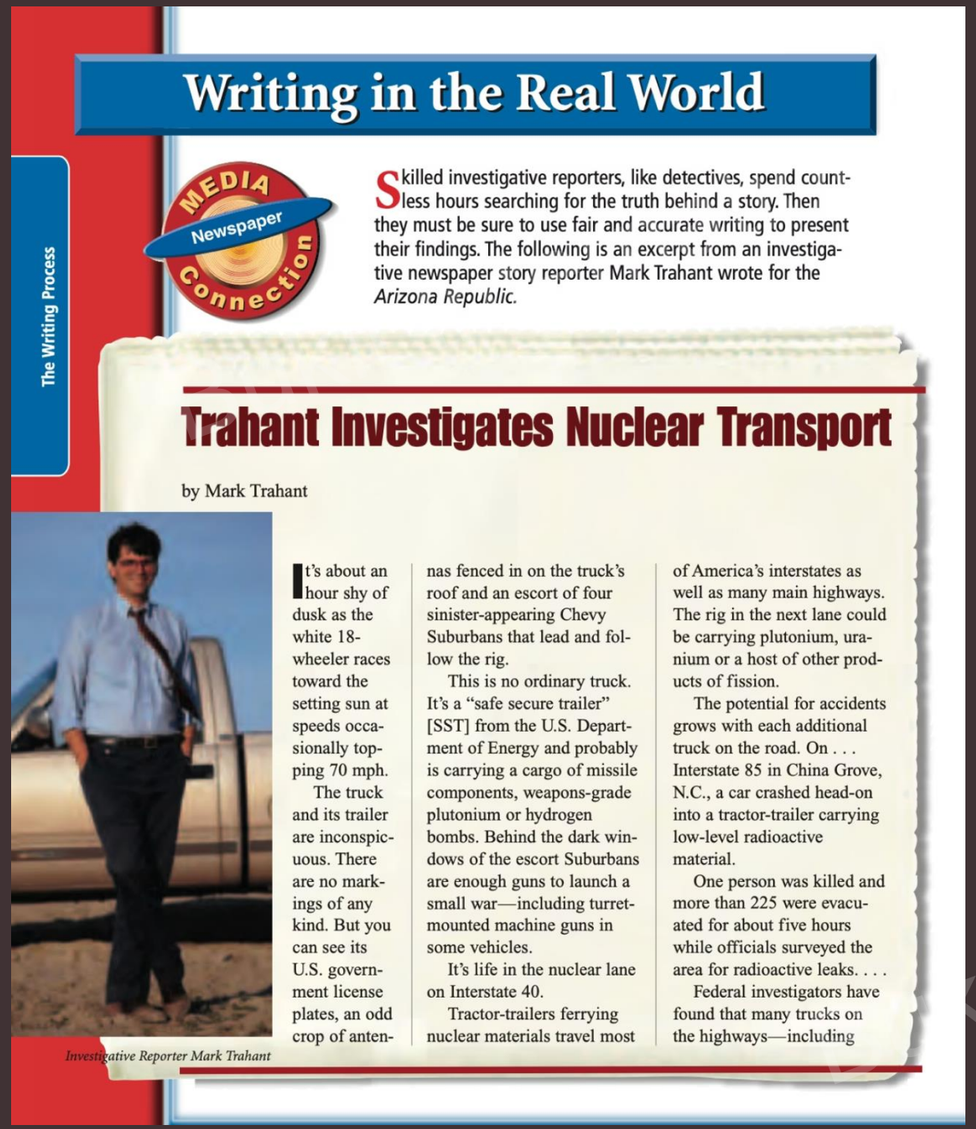
As you draft your description, think about ways to draw your readers in. You might start by choosing one strong impr sion of your place. Then choose only those details that help c ate that impression vividly for your readers. In the model bel the writer describes a jungle river valley.

Literature Model

As the jungle valley broadened, the river became an archipelago [group] of islets [small islands]. To the right a gorge opened up, with rapids cascading between sheer walls of rock. The water boiled like a witch's cauldron. . . . From the rocks a white crane rose on heavy wings; a flock of ibis [tall wading birds] fled in a wedge formation, scarlet against a backdrop of dark green.

Armstrong Sperry, *Thunder Country*

9–10年级：深化论证与研究能力



The Writing Process

Writing in the Real World

MEDIA Newspaper Connection

Skilled investigative reporters, like detectives, spend countless hours searching for the truth behind a story. Then they must be sure to use fair and accurate writing to present their findings. The following is an excerpt from an investigative newspaper story reporter Mark Trahant wrote for the *Arizona Republic*.

Trahant Investigates Nuclear Transport

by Mark Trahant

Investigative Reporter Mark Trahant

It's about an hour shy of dusk as the white 18-wheeler races toward the setting sun at speeds occasionally topping 70 mph.

The truck and its trailer are inconspicuous. There are no markings of any kind. But you can see its U.S. government license plates, an odd crop of antennas fenced in on the truck's roof and an escort of four sinister-appearing Chevy Suburbans that lead and follow the rig.

This is no ordinary truck. It's a "safe secure trailer" [SST] from the U.S. Department of Energy and probably is carrying a cargo of missile components, weapons-grade plutonium or hydrogen bombs. Behind the dark windows of the escort Suburbans are enough guns to launch a small war—including turret-mounted machine guns in some vehicles.

It's life in the nuclear lane on Interstate 40.

Tractor-trailers ferrying nuclear materials travel most of America's interstates as well as many main highways. The rig in the next lane could be carrying plutonium, uranium or a host of other products of fission.

The potential for accidents grows with each additional truck on the road. On . . . Interstate 85 in China Grove, N.C., a car crashed head-on into a tractor-trailer carrying low-level radioactive material.

One person was killed and more than 225 were evacuated for about five hours while officials surveyed the area for radioactive leaks. . . .

Federal investigators have found that many trucks on the highways—including

核心学习内容

- 深入讲解复杂语法点：从句、动词语气、语言风格等
- 写作任务更具挑战性，强调论证的深度与逻辑性
- **TIME: Facing the Blank Page** 非虚构写作板块，与《时代》周刊合作，提供大量基于真实事件的写作机会

主要写作任务

- 说服性议论文、文学分析、研究报告
- 多媒体报告、演讲稿
- 大学申请文书雏形

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11–12年级：迈向大学与职业写作

学术写作精通

精通学术写作规范，能独立完成长篇、规范引用的研究论文；深入研究因果分析、比较对比等复杂文体。

应对标准化考试

系统备战SAT/ACT写作部分，掌握在限时条条件下快速构建有效论点、组织清晰文章结构的能力。

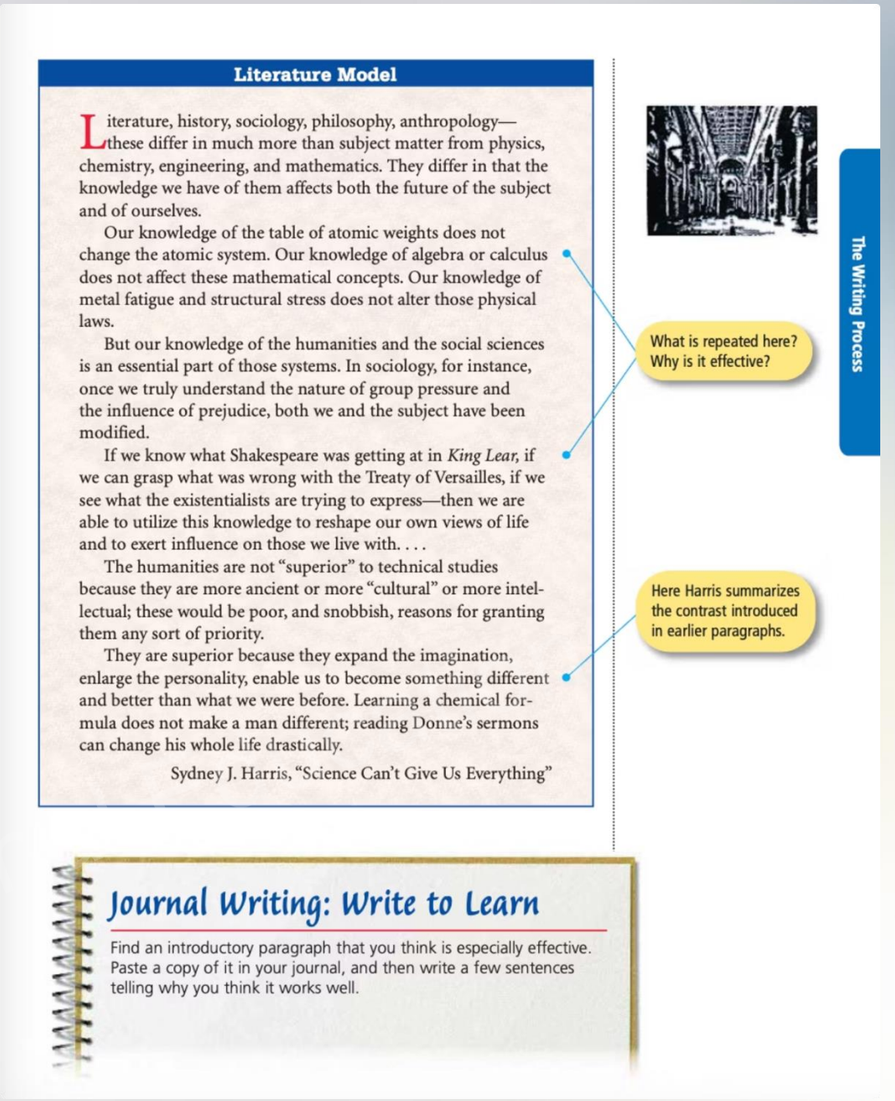
职业写作技能

掌握大学申请文书、商务提案、专业邮件等真实职业场景所需的写作技能，为大学及工作做好全面准备。

创意写作拓展

接触诗歌、短篇小说等创意写作形式，在完成实用写作训练的同时，培养个人独特的文学表达风格。

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Literature Model

Literature, history, sociology, philosophy, anthropology—these differ in much more than subject matter from physics, chemistry, engineering, and mathematics. They differ in that the knowledge we have of them affects both the future of the subject and of ourselves.

Our knowledge of the table of atomic weights does not change the atomic system. Our knowledge of algebra or calculus does not affect these mathematical concepts. Our knowledge of metal fatigue and structural stress does not alter those physical laws.

But our knowledge of the humanities and the social sciences is an essential part of those systems. In sociology, for instance, once we truly understand the nature of group pressure and the influence of prejudice, both we and the subject have been modified.

If we know what Shakespeare was getting at in *King Lear,* if we can grasp what was wrong with the Treaty of Versailles, if we see what the existentialists are trying to express—then we are able to utilize this knowledge to reshape our own views of life and to exert influence on those we live with. . . .

The humanities are not "superior" to technical studies because they are more ancient or more "cultural" or more intellectual; these would be poor, and snobbish, reasons for granting them any sort of priority.

They are superior because they expand the imagination, enlarge the personality, enable us to become something different and better than what we were before. Learning a chemical formula does not make a man different; reading Donne's sermons can change his whole life drastically.

Sydney J. Harris, "Science Can't Give Us Everything"

What is repeated here? Why is it effective?

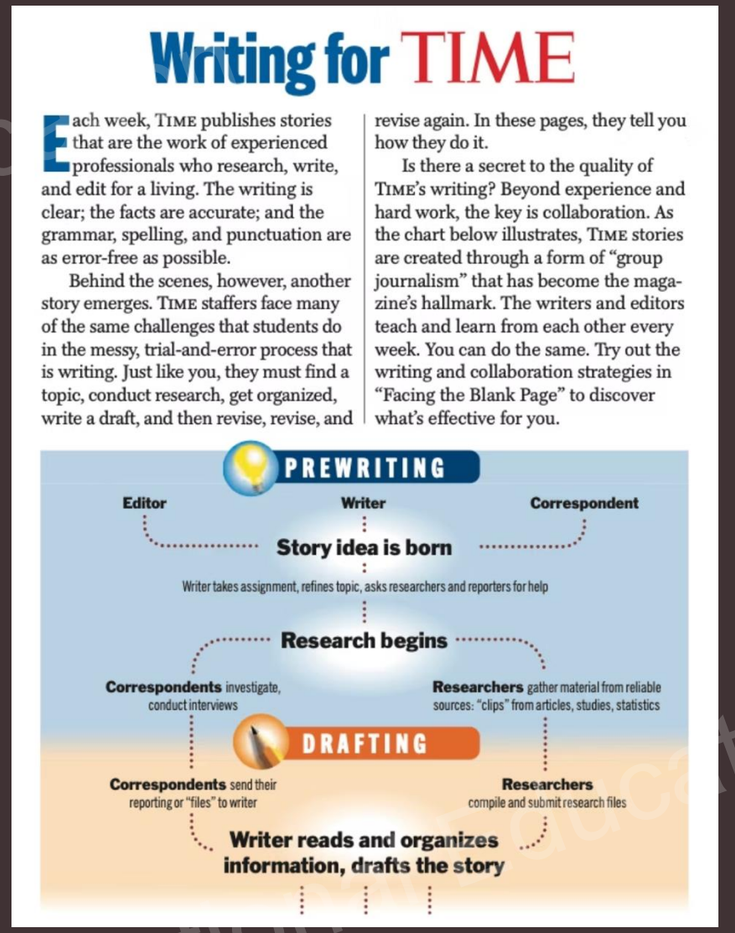
Here Harris summarizes the contrast introduced in earlier paragraphs.

The Writing Process

Journal Writing: Write to Learn

Find an introductory paragraph that you think is especially effective. Paste a copy of it in your journal, and then write a few sentences telling why you think it works well.





Writing for TIME

Each week, TIME publishes stories that are the work of experienced professionals who research, write, and edit for a living. The writing is clear; the facts are accurate; and the grammar, spelling, and punctuation are as error-free as possible.

Behind the scenes, however, another story emerges. TIME staffers face many of the same challenges that students do in the messy, trial-and-error process that is writing. Just like you, they must find a topic, conduct research, get organized, write a draft, and then revise, revise, and revise again. In these pages, they tell you how they do it.

Is there a secret to the quality of TIME's writing? Beyond experience and hard work, the key is collaboration. As the chart below illustrates, TIME stories are created through a form of "group journalism" that has become the magazine's hallmark. The writers and editors teach and learn from each other every week. You can do the same. Try out the writing and collaboration strategies in "Facing the Blank Page" to discover what's effective for you.

"TIME"非虚构写作板块

与享誉全球的《时代》周刊（TIME Magazine）**合作推出的**专属板块，为学生提供大量基于真实事件、真实人物和真实话题的写作机会。这使得写作练习充满时代感与现实意义，打破学生对写作"**无**话可说"**的困境**，让练习真正贴近生活。

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扎实的语言基本功

拥有系统深入的语法知识体系，能写出语法正确、用词精准、句式多样的句子，有效规避常见语言错误。

驾驭多种文体的能力

能根据不同写作目的（讲故事、说服他人、传递信息）和不同读者群体，熟练运用描述文、记叙文、说明文、议论文等多种文体进行精准表达。

独立的研究与论证能力

在研究性写作中，学会如何提出核心问题、查找与筛选资料、整合多元观点，并形成自己严谨而有逻辑的独立论述。

批判性思维与沟通技能

"资源与技能"板块系统培养学生的批判性思维、公共演讲、有效聆听等综合沟通能力，为全面发展打下基础。

为大学和职业做好准备

通过商务与技术写作单元，学生能掌握大学申请文书、商务邮件、专业提案等在大学及未来职业中真正会用到的实战写作技能。

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总结：扎实、系统、全方位的语言教练

如果您的目标是让学生在拥有**扎实语法功底的同**时，掌握从学术写作到现实世界的**全方位写作技能**，**那么**Glencoe Writer's Choice**是一个极其系**统、值得信赖的选择。

语法 × 写作深度融合

语法不是附录，而是与写作并列的核心支柱，两者相互支撑，协同发展

螺旋式上升体系

6至12年级知识逐年深化，形成连贯、完整的语言能力发展路径

学术与职业双轨并进

既为大学学术写作奠基，也为真实职业场景的专业沟通做好全面准备

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