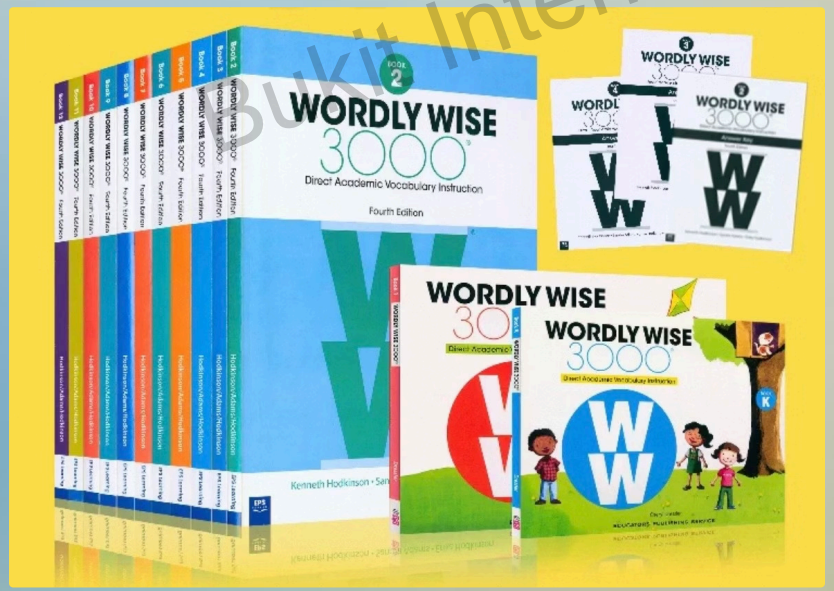
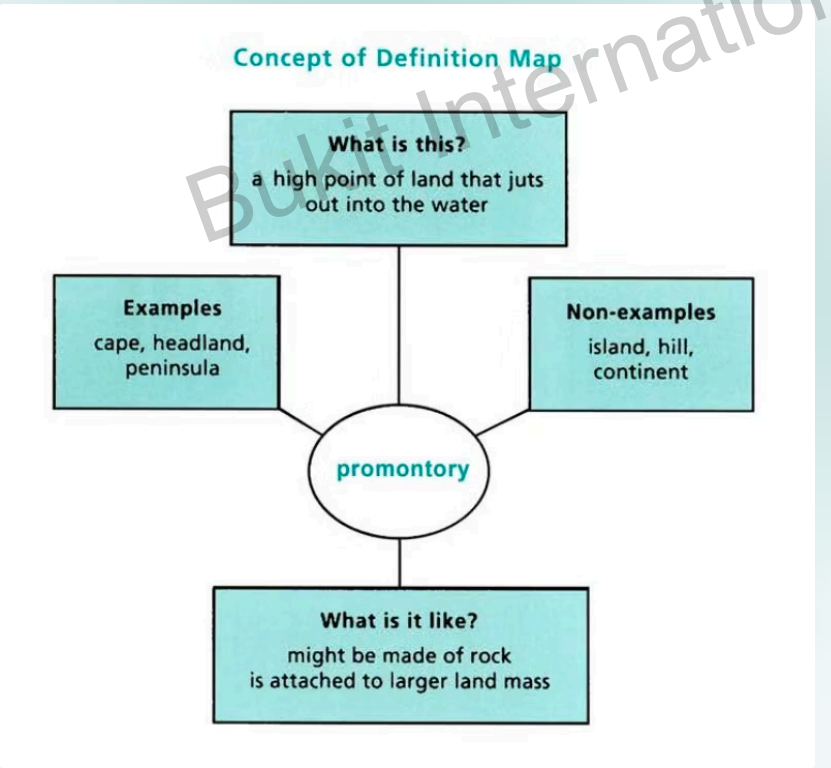


Wordly Wise 3000

北美经典分级词汇，助力K-12学术英语全面突破

Bukit International Education
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我们为什么要单独学习学术词汇?

在英语学习中，我们常陷入一个误区：**能流利对话，就等于掌握了英语**。然而，在学术和精英教育领域，存在一道关键的"隐形门槛"——**学术词汇（Academic Language）**。

日常词汇 Social Language

用于日常对话，内容具体，语境丰富

例如：good, big, small, happy

学术词汇 Academic Language

出现在教科书、标准考试和学术论文中，概念抽象，逻辑严密

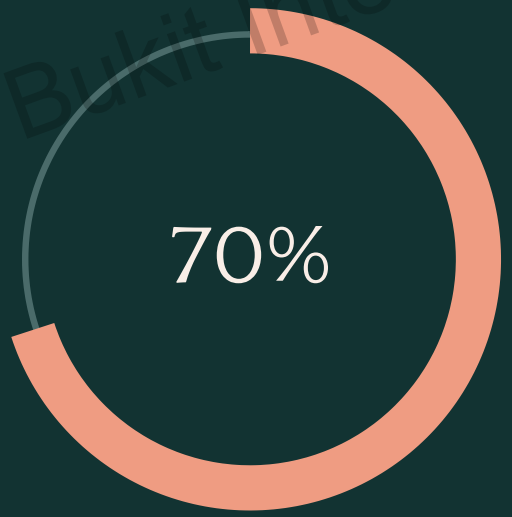
例如：hypothesis, analyze, ambiguous, ideology

结论：没有系统的学术词汇积累，孩子将面临三重难关——**读不懂课本、考不出高分、写不好论文**。这正是WW3000存在的意义。

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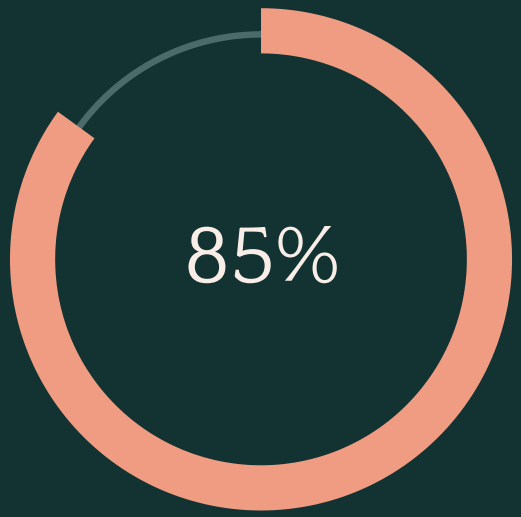
日常词汇 vs 学术词汇：差距有多大?

研究表明，学术英语能力的获得通常需要 **5-7年** 的系统训练，远远超过日常社交英语的 **1-2年**。以下数据清晰呈现了这一差距对学生学业表现的影响：



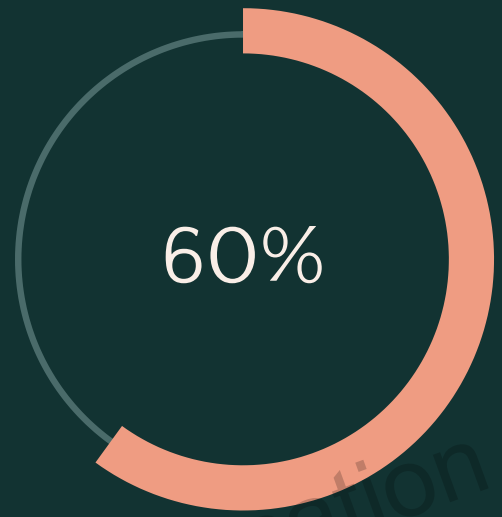
阅读失分率

缺乏学术词汇的学生在标准化阅读测试中失分比例



课本理解障碍

中高年级教科书内容由学术词汇构成的比例

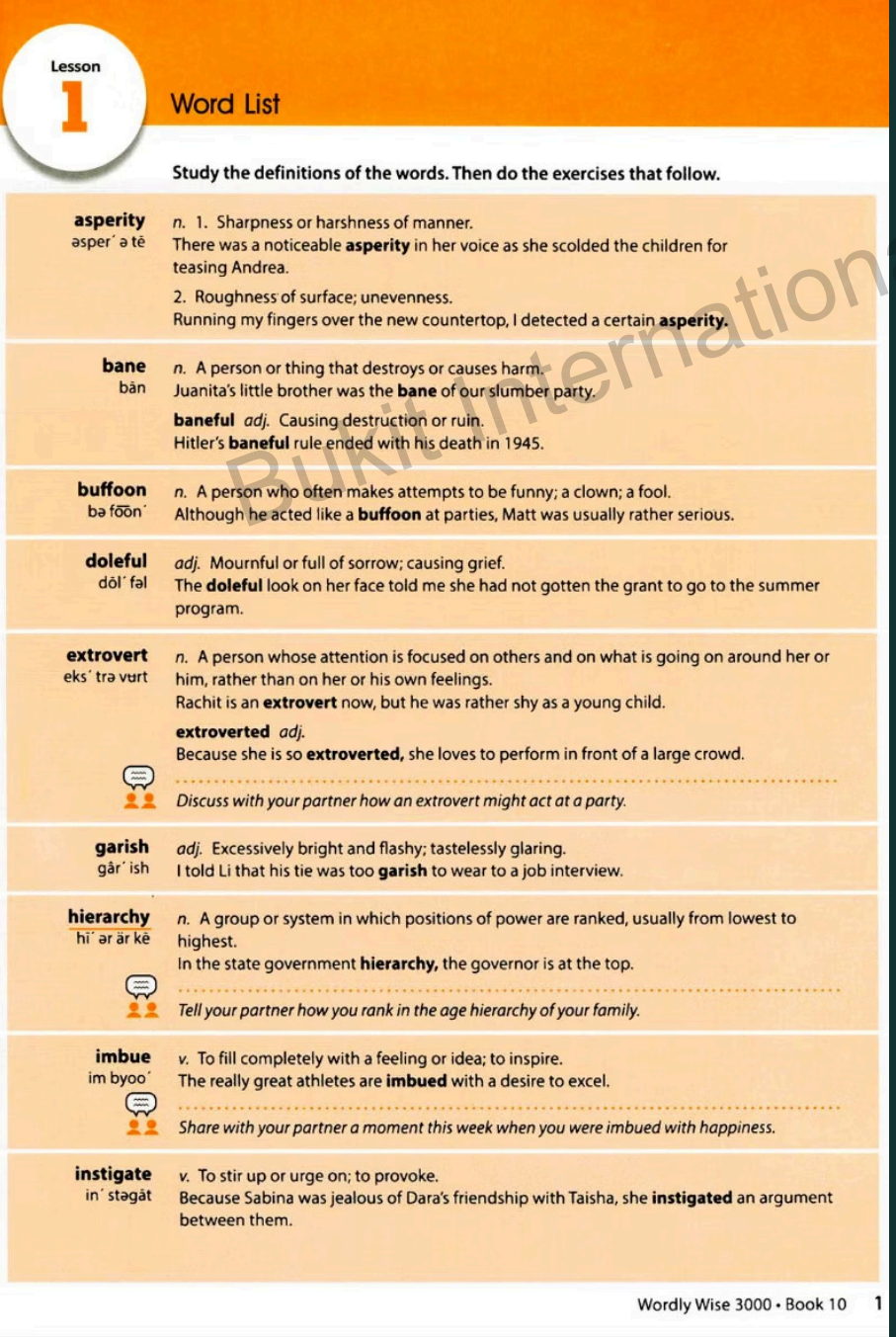


写作评分差距

词汇丰富度对学术写作评分的影响权重

这组数据揭示了一个核心事实：**学术词汇不是锦上添花，而是学业成功的基础设施**。越早开始系统积累，孩子在未来的学术竞争中就越占据主动。

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Lesson 1

Word List

Study the definitions of the words. Then do the exercises that follow.

asperity əsper´ ə tē
n. 1. Sharpness or harshness of manner.
There was a noticeable **asperity** in her voice as she scolded the children for teasing Andrea.
2. Roughness of surface; unevenness.
Running my fingers over the new countertop, I detected a certain **asperity.**

bane bān
n. A person or thing that destroys or causes harm.
Juanita's little brother was the **bane** of our slumber party.
baneful *adj.* Causing destruction or ruin.
Hitler's **baneful** rule ended with his death in 1945.

buffoon bə fōōn´
n. A person who often makes attempts to be funny; a clown; a fool.
Although he acted like a **buffoon** at parties, Matt was usually rather serious.

doleful dōl´ fəl
adj. Mournful or full of sorrow; causing grief.
The **doleful** look on her face told me she had not gotten the grant to go to the summer program.

extrovert eks´ trə vurt
n. A person whose attention is focused on others and on what is going on around her or him, rather than on her or his own feelings.
Rachit is an **extrovert** now, but he was rather shy as a young child.
extroverted *adj.*
Because she is so **extroverted,** she loves to perform in front of a large crowd.
Discuss with your partner how an extrovert might act at a party.

garish gâr´ ish
adj. Excessively bright and flashy; tastelessly glaring.
I told Li that his tie was too **garish** to wear to a job interview.

hierarchy hī´ ər är kē
n. A group or system in which positions of power are ranked, usually from lowest to highest.
In the state government **hierarchy,** the governor is at the top.
Tell your partner how you rank in the age hierarchy of your family.

imbue im byoo´
v. To fill completely with a feeling or idea; to inspire.
The really great athletes are **imbued** with a desire to excel.
Share with your partner a moment this week when you were imbued with happiness.

instigate in´ stəgāt
v. To stir up or urge on; to provoke.
Because Sabina was jealous of Dara's friendship with Taisha, she **instigated** an argument between them.

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为什么选择 Wordly Wise 3000?

教材档案与核心定位

- **教材名称：** Wordly Wise 3000（第四版）
- **出版社：** Educators Publishing Service
- **江湖地位：** 北美最被广泛使用的分级词汇教材，拥有超过50年历史，历经4次版本更新
- **核心定位：** 直接对接美国课纲的学术词汇系统训练方案，建立词汇量与阅读理解能力之间的关键桥梁
- **用户群体：** 美国众多公立学区"天才班"指定教材，顶级私立学校的课堂必备

🏆 被誉为

快速提高单词量的"黄金标准"

这不是一本普通的单词书，而是一套完整的学术词汇系统训练方案。

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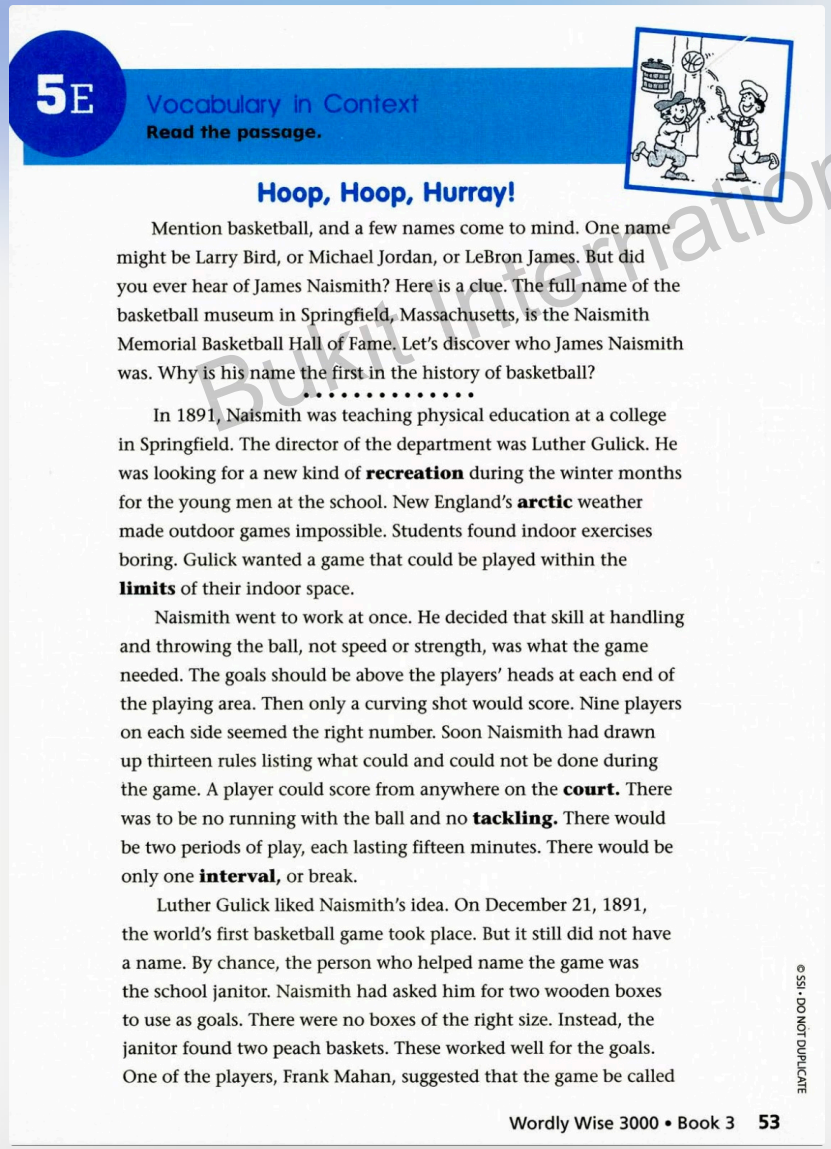
教材13个级别，阶梯式成长

WW3000共分**13册**（Level K - Level 12），精准对应从幼儿园到高中毕业的各个年级，覆盖K-12全学段。学生通过系统学习，将掌握英语中最常用的 **3000个核心学术词汇**。

级别	适用年级	每级词汇量	核心目标
K-1	学前-1年级	120-150词	启蒙与认知：通过图片和故事建立音义关联
2-3	2-3年级	约150词	基础构建：引入学科术语，学习同义/反义
4-6	4-6年级	约300词	能力提升：结合词根分析，精读文学选段
7-9	7-9年级	约300词	应试强化：攻克SAT/ACT核心词汇，分析议论文
10-12	10-12年级	约300词	高阶应用：掌握专业领域词汇，撰写研究报告

每个级别都经过精心设计，确保词汇难度与学生的认知发展阶段精准匹配，真正实现"**学得会、用得上、记得住**"。

Bukit International Education



5E Vocabulary in Context

Read the passage.

Hoop, Hoop, Hurray!

Mention basketball, and a few names come to mind. One name might be Larry Bird, or Michael Jordan, or LeBron James. But did you ever hear of James Naismith? Here is a clue. The full name of the basketball museum in Springfield, Massachusetts, is the Naismith Memorial Basketball Hall of Fame. Let's discover who James Naismith was. Why is his name the first in the history of basketball?

In 1891, Naismith was teaching physical education at a college in Springfield. The director of the department was Luther Gulick. He was looking for a new kind of **recreation** during the winter months for the young men at the school. New England's **arctic** weather made outdoor games impossible. Students found indoor exercises boring. Gulick wanted a game that could be played within the **limits** of their indoor space.

Naismith went to work at once. He decided that skill at handling and throwing the ball, not speed or strength, was what the game needed. The goals should be above the players' heads at each end of the playing area. Then only a curving shot would score. Nine players on each side seemed the right number. Soon Naismith had drawn up thirteen rules listing what could and could not be done during the game. A player could score from anywhere on the **court.** There was to be no running with the ball and no **tackling.** There would be two periods of play, each lasting fifteen minutes. There would be only one **interval,** or break.

Luther Gulick liked Naismith's idea. On December 21, 1891, the world's first basketball game took place. But it still did not have a name. By chance, the person who helped name the game was the school janitor. Naismith had asked him for two wooden boxes to use as goals. There were no boxes of the right size. Instead, the janitor found two peach baskets. These worked well for the goals. One of the players, Frank Mahan, suggested that the game be called

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K-3年级：在趣味中播下学术的种子

阶段特点：可视化学习，告别枯燥。这个阶段的核心理念是让孩子像学母语一样自然地接触学术词汇，通过听觉、图片和故事建立对词义的直觉理解。

1

Level K（学前）

学习基础认知词汇——颜色、动物、形状。通过大幅故事图片和儿歌，老师引导孩子用听觉与图片理解词义，**像学母语一样自然。**

2

Level 1（一年级）

接触季节、自然现象等简单学术词汇。引入基础词根概念，通过图片与单词匹配将生活场景与词义链接，**非常直观。**

3

Level 2-3（二三年级）

进入学科基础术语（如 *ecosystem* 生态系统）。开始阅读短篇科普文章，通过填空和选择题巩固理解，**初步接触跨学科主题。**

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4-6年级：从"记单词"到"学知识"

这是学术词汇量爆炸式增长的黄金期。每册学习300个学术高频词，学生开始从被动识记转向主动运用，词汇学习与知识获取深度融合。



🔬 词根突破

正式引入系统的希腊/拉丁词根分析。例如学习 *bio-*（生命）、*geo-*（地球）。掌握词根，就等于掌握了千万单词的"**基因密码**"。



📖 阅读进阶

阅读材料升级为经典文学选段（如《夏洛特的网》片段），在真实语境中体会词汇用法，培养深度阅读习惯。



✍️ 写作初探

开始撰写观点短文，将新学词汇应用到表达中，强化批判性思维，实现从输入到输出的完整闭环。

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7-9年级：直击中高考，备战SAT/ACT

阶段特点：应试技巧与高阶思维并重。词汇难度显著提升，大量出现SAT/ACT考试核心词汇，如 *ambivalent*（矛盾的）、*ideological*（意识形态的）。课文话题深入社会、历史、政治领域，对学生的背景知识和逻辑理解提出更高要求。

议论文分析

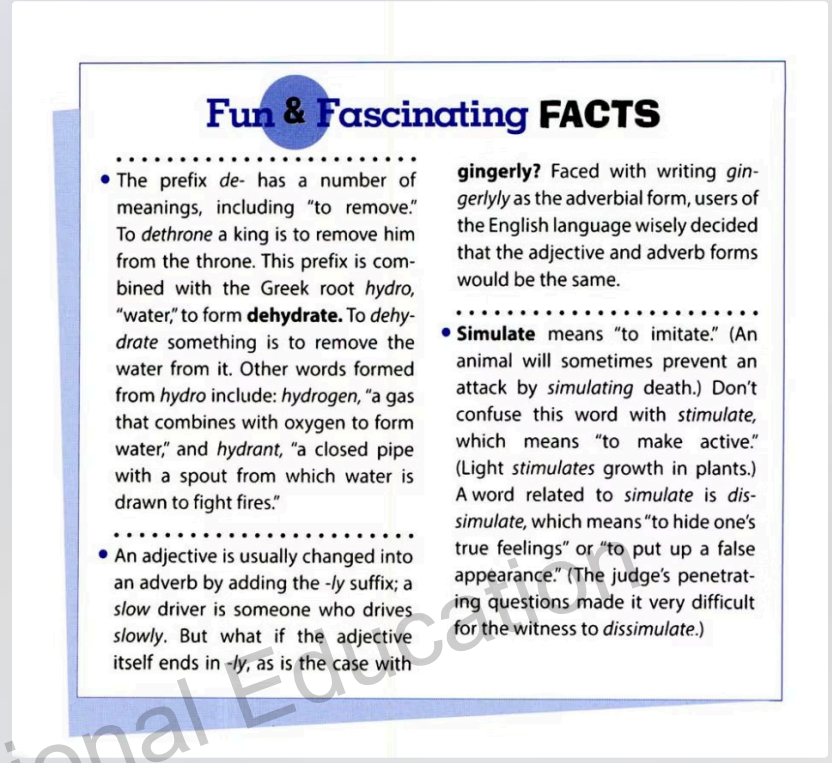
系统学习议论文的结构和论证逻辑，培养批判性阅读能力

模拟实战

模拟标准化考试题型，包括段落主旨题、推断题等核心题型

课堂辩论

引入辩论活动，要求在口语中准确使用高阶学术词汇



Fun & Fascinating FACTS

- The prefix *de-* has a number of meanings, including "to remove." To *dethrone* a king is to remove him from the throne. This prefix is combined with the Greek root *hydro,* "water," to form **dehydrate.** To *dehydrate* something is to remove the water from it. Other words formed from *hydro* include: *hydrogen,* "a gas that combines with oxygen to form water," and *hydrant,* "a closed pipe with a spout from which water is drawn to fight fires."
- An adjective is usually changed into an adverb by adding the *-ly* suffix; a *slow* driver is someone who drives *slowly.* But what if the adjective itself ends in *-ly,* as is the case with **gingerly?** Faced with writing *gingerlyly* as the adverbial form, users of the English language wisely decided that the adjective and adverb forms would be the same.
- **Simulate** means "to imitate." (An animal will sometimes prevent an attack by *simulating* death.) Don't confuse this word with *stimulate,* which means "to make active." (Light *stimulates* growth in plants.) A word related to *simulate* is *dissimulate,* which means "to hide one's true feelings" or "to put up a false appearance." (The judge's penetrating questions made it very difficult for the witness to *dissimulate.*)

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10-12年级：无缝衔接大学学术

阶段特点：为大学及未来专业领域做准备。词汇拓展至专业领域，如科学领域的 *algorithm*（算法）、文学领域的 *ephemeral*（短暂的）等。

01

学术论文研读

研读学术论文摘要，学习正式、严谨的学术语言风格与表达规范

02

文学修辞理解

深入理解文学作品中的隐喻、修辞手法与深层含义

03

研究报告写作

练习撰写规范的研究报告，培养严谨的学术写作能力

🎯 终极目标

学生不仅能**看懂、听懂**大学讲座，更能用精确、地道的语言进行学术表达，真正做到——

"用英语学习"
而非"学习英语"

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这套教材的核心优势

为什么WW3000能风靡50年？五大核心优势构建了这套教材无可替代的教学价值体系。

1 科学的"语境学习法"

摒弃死记硬背。每个单词的学习都放在精心改编的文章语境中，作者刻意创造"猜词"的上下文，让孩子通过阅读自然推断词义，**记忆更深刻**。

2 显性的"词根教学"

从低级别开始渗透，高级别系统讲解。教会孩子掌握拉丁/希腊词根，获得举一反三、推测生词的能力，让词汇量**呈几何级数增长**。

3 结构化阅读与逻辑训练

教材文章逻辑极其清晰、结构高度工整，对训练孩子的逻辑思维、信息提取能力和写作结构感**有奇效**。

4 完整的教学闭环

每节课包含"定义解释→词汇练习→阅读应用→写作拓展→复习测试"五大环节，**确保学习效果**。

5 权威的选词标准

所有词汇均来自美国课纲中各级教科书、文学作品和高风险考试（SAT/ACT）的**高频词库**。

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五步教学闭环：每一课的学习旅程

WW3000的每一节课都遵循经过科学验证的**五步教学闭环**设计，确保学生从认知到应用的完整学习体验，真正实现"学了就会、会了就用"。



这一完整的闭环设计是WW3000区别于普通单词书的根本所在——它不仅教会孩子"认识"单词，更确保他们能在真实的学术场景中**准确、自如地运用**每一个词汇。

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学生将获得什么？看得见的成长与收获

词汇维度

系统掌握K-12阶段最核心的3000个学术词汇，同时拥有通过词根分析推测未知词义的能力，实现词汇量的可持续增长。

阅读维度

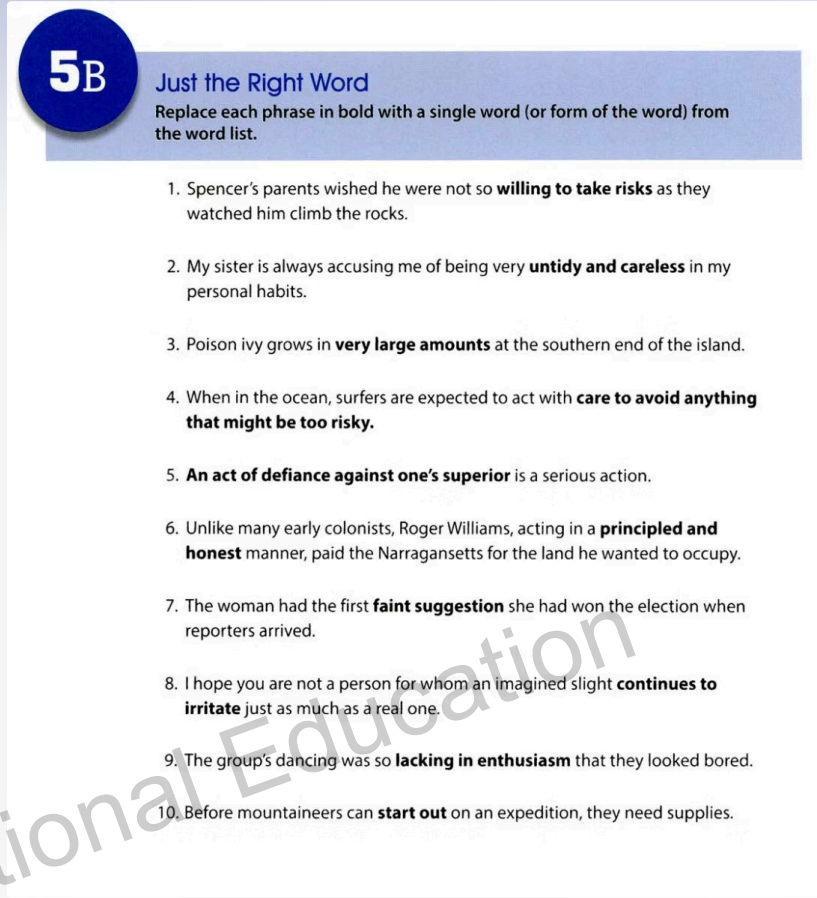
大幅提升阅读理解力，轻松读懂年级水平的文学作品、社科文章和教科书。接触超过13个学科的背景知识，为未来储备知识库。

应试维度

为SAT、ACT等美国高考打下坚实的词汇基础，是高分通过的隐形保障，让备考更加从容自信。

综合素养

通过"词汇-阅读-写作"的循环训练，同步提升逻辑思维、批判性思考和学术写作能力，全面塑造学术素养。



5B

Just the Right Word

Replace each phrase in bold with a single word (or form of the word) from the word list.

1. Spencer's parents wished he were not so **willing to take risks** as they watched him climb the rocks.
2. My sister is always accusing me of being very **untidy and careless** in my personal habits.
3. Poison ivy grows in **very large amounts** at the southern end of the island.
4. When in the ocean, surfers are expected to act with **care to avoid anything that might be too risky.**
5. **An act of defiance against one's superior** is a serious action.
6. Unlike many early colonists, Roger Williams, acting in a **principled and honest** manner, paid the Narragansetts for the land he wanted to occupy.
7. The woman had the first **faint suggestion** she had won the election when reporters arrived.
8. I hope you are not a person for whom an imagined slight **continues to irritate** just as much as a real one.
9. The group's dancing was so **lacking in enthusiasm** that they looked bored.
10. Before mountaineers can **start out** on an expedition, they need supplies.

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词汇的边界，就是你世界的边界

> *"The limits of my language mean the limits of my world."*
> —— Ludwig Wittgenstein

Wordly Wise 3000 不仅仅是教孩子背单词。它是在为孩子们**打开一扇通往高阶学术世界的大门**。掌握这3000词，你掌握的不仅是语言，更是用英语深度思考、探索世界的**终极工具**。

📚 系统科学

50年验证的教学体系

🎯 精准对标

直接对接北美课纲与考试

🚀 确定未来

为孩子投资一个确定的学术未来

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